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Introducton

It is with great pleasure that I introduce the first edition of the International Journal of Research Supervision. It has provided a stimulating challenge for me throughout 2007.

Each of the papers here reflect the different nuances of understanding held by research supervisors about their professional practice. Alan Carroll's paper looks at the tensions in the supervisory relationship and the specific tensions that arise from the position adopted by the UK Research Training program. David Fenton's paper explores a different type of tension linked to the identified gender of the student and how it can impact on the way in which their research unfolds. Peter Miller discusses the introduction of a supervisor professional development program that was delivered on-line at his university. Rebecca Spooner-Lane, Deborah Henderson, Robin Price and I talk about our experiences of being co-supervisors in dual supervisory relationships.

I would like to express my gratitude to the team of reviewers who helped me with this journal and for their pertinent feedback to the authors. I would also like to express gratitude to the authors who responded so well to the reviewer feedback.

I hope you enjoy these papers. I certainly have enjoyed the process of working with the authors and helping them develop their articles and I have found that each of the papers in different ways informed my own understanding of the practice of research supervision.

Regards

Geof Hill
Inaugural Editor